

| Exploring Aeronautics | | | |
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| 2005 Mathematics | | | |
| Content and Achievement Standards | | | |
| North Dakota Mathematics | | | |
| Grade 5 | | | |
| Activity/Lesson | State | Standards | |
| Fundamentals of Aeronautics (145-176) | ND | MA.5.5.2.3 | Identify the attributes of an angle and draw angles using protractors |
| Fundamentals of Aeronautics (145-176) | ND | MA.5.5.3.6 | Make predictions and draw conclusions based on data collected from a sample group |
| Fundamentals of Aeronautics (145-176) | ND | MA.5.5.4.1 | Estimate and measure length to the nearest eighth inch |
| Fundamentals of Aeronautics (145-176) | ND | MA.5.5.5.1 | Analyze patterns represented by tables and graphs |
| Wings(177-208) | ND | MA.5.5.4.5 | Select and use appropriate units when measuring length, area, and volume |
| Airplane Control(209-256) | ND | MA.5.5.2.3 | Identify the attributes of an angle and draw angles using protractors |
| The Resource Center | ND | MA.5.5.1.11 | Compare equivalent fractions, decimals, and percents, e.g., $75/100 = .75 = 75\%$ |
| Science of Flight | ND | MA.5.5.3.6 | Make predictions and draw conclusions based on data collected from a sample group |
| Integrating with Aeronautics | ND | MA.5.5.1.12 | Represent ratios and percents as parts of a whole using models and pictures |
| Integrating with Aeronautics | ND | MA.5.5.5.1 | Analyze patterns represented by tables and graphs |
| Intro to Aeronautics (109-123) | ND | MA.5.5.3.6 | Make predictions and draw conclusions based on data collected from a sample group |
| Scientific Method(124-144) | ND | MA.5.5.3.6 | Make predictions and draw conclusions based on data collected from a sample group |
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| Exploring Aeronautics | | | |
| 2005 Mathematics | | | |
| Content and Achievement Standards | | | |
| North Dakota Mathematics | | | |
| Grade 6 | | | |
| Activity/Lesson | State | Standards | |
| Fundamentals of Aeronautics (145-176) | ND | MA.6.6.2.1 | Identify relationships between pairs of angles; i.e., adjacent, vertical, complementary, and supplementary |
| Fundamentals of Aeronautics (145-176) | ND | MA.6.6.3.1 | Collect and organize data, select and use an appropriate display; i.e., a frequency table, a line and bar graph |
| Fundamentals of Aeronautics (145-176) | ND | MA.6.6.5.1 | Identify and describe patterns represented by tables, graphs, and sequences |
| Wings(177-208) | ND | MA.6.6.4.4 | Distinguish among perimeter, area, surface area, and volume |

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| Wings(177-208) | ND | MA.6.6.4.5 | Select appropriate tools and units to determine the measurements needed for calculating perimeter, circumference, area, surface area, and volume |
| Wings(177-208) | ND | MA.6.6.4.6 | Use formulas to determine the circumference and area of circles and the perimeter and area of triangles and parallelograms |
| Wings(177-208) | ND | MA.6.6.4.7 | Use area formulas to determine the surface area of right prisms and square pyramids |
| Science of Flight | ND | MA.6.6.3.1 | Collect and organize data, select and use an appropriate display; i.e., a frequency table, a line and bar graph |
| Science of Flight | ND | MA.6.6.3.3 | Use experiments or simulations to determine probabilities |
| Integrating with Aeronautics | ND | MA.6.6.1.14 | Estimate the results of problems involving whole numbers, fractions, and decimals |
| Integrating with Aeronautics | ND | MA.6.6.3.6 | Make predictions based on trends identified in tables and graphs |
| Intro to Aeronautics (109-123) | ND | MA.6.6.3.1 | Collect and organize data, select and use an appropriate display; i.e., a frequency table, a line and bar graph |
| Scientific Method(124-144) | ND | MA.6.6.3.1 | Collect and organize data, select and use an appropriate display; i.e., a frequency table, a line and bar graph |
| Exploring Aeronautics | | | |
| 2005 Mathematics | | | |
| Content and Achievement Standards | | | |
| North Dakota Mathematics | | | |
| Grade 7 | | | |
| Activity/Lesson | State | Standards | |
| Fundamentals of Aeronautics (145-176) | ND | MA.7.7.3.1 | Formulate a question; collect, organize, and display data using a bar, line, and circle graph |
| Fundamentals of Aeronautics (145-176) | ND | MA.7.7.3.2 | Determine possible outcomes using organized lists, tree diagrams, or Venn diagrams |
| Science of Flight | ND | MA.7.7.2.1 | Make observations about relationships between two- and three-dimensional figures; e.g., a cube is made with six squares |
| Science of Flight | ND | MA.7.7.3.3 | Formulate hypotheses, conduct probability experiments, and draw conclusions from results |
| Integrating with Aeronautics | ND | MA.7.7.1.1 | Use ratios and proportions to represent relationships |
| Integrating with Aeronautics | ND | MA.7.7.3.6 | Describe how scale can make graphs, tables, and charts appear misleading |
| Integrating with Aeronautics | ND | MA.7.7.4.1 | Estimate a measurement to the degree of precision that the tool provides |
| Integrating with Aeronautics | ND | MA.7.7.4.4 | Select and use appropriate tools and units to determine the measurements needed for calculating perimeter, circumference, area, surface area, and volume |

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| Integrating with Aeronautics | ND | MA.7.7.4.5 | Solve problems involving scale factors, using ratio and proportion |
| Intro to Aeronautics (109-123) | ND | MA.7.7.3.1 | Formulate a question; collect, organize, and display data using a bar, line, and circle graph |
| Scientific Method(124-144) | ND | MA.7.7.3.1 | Formulate a question; collect, organize, and display data using a bar, line, and circle graph |
| Scientific Method(124-144) | ND | MA.7.7.3.3 | Formulate hypotheses, conduct probability experiments, and draw conclusions from results |
| Exploring Aeronautics | | | |
| 2005 Mathematics | | | |
| Content and Achievement Standards | | | |
| North Dakota Mathematics | | | |
| Grade 8 | | | |
| Activity/Lesson | State | Standards | |
| Fundamentals of Aeronautics (145-176) | ND | MA.8.8.3.2 | Collect, organize, and display data using scatter and stem-and-leaf plot |
| Fundamentals of Aeronautics (145-176) | ND | MA.8.8.3.7 | Make inferences based on analysis of data and interpretation of graphs |
| Wings(177-208) | ND | MA.8.8.2.8 | Use two-dimensional representations of three-dimensional objects to visualize and solve problems; e.g., those involving surface area and volume |
| Science of Flight | ND | MA.8.8.3.1 | Formulate a question and select a random or representative sample |
| Integrating with Aeronautics | ND | MA.8.8.2.4 | Apply the Pythagorean Theorem to problems involving right triangles |
| Integrating with Aeronautics | ND | MA.8.8.3.7 | Make inferences based on analysis of data and interpretation of graphs |
| Integrating with Aeronautics | ND | MA.8.8.5.2 | Use variables, expressions and equations to represent problem situations |
| Scientific Method(124-144) | ND | MA.8.8.3.1 | Formulate a question and select a random or representative sample |